



**HOME WORKS! Results from first Home Visits- April, 2015**  
**Vashon High School Good News Stories**

*“Student is more engaged in the learning process, she has enrolled in UMSL Bridge Program for the summer, and has not cut school since our home visit in February.”*

*“My child is more interested in school now that she knows that the school will send someone to our house with paperwork on her grades and attendance. She asked when are they coming back to see us.”*

*“The father is spending more time with his son outside of school and is now calling or texting to find out if his son is at school and how he is progressing academically.”*

*“Family is homeless living with relatives. Student has no social problems, does well in school, and has excellent grades. The parent is now working closely with the Social Worker and Ms. Woodard.”*

*“Mom expressed interests in a mentor for her son. She has struggled to keep him in school and out of trouble. Student has been connected with a member of the Better Family Life team since our home visit.”*

*“Student has not missed any days of school this month. Mom has requested family counseling. Ms. Woodard is working to meet the needs of this family.”*

*“Mom did not want us to visit with her at first because she thought we were coming to investigate how she parents. After meeting with us on her street, she felt comfortable enough to share her concerns. At this time the family is in need of permanent housing and counseling. Ms. Woodard will also be working with this family as well.”*

*“She has shown some improvement on her grades as well as attendance according to her teacher, Mrs. Janice Bigham.”*

*“Her behavior has improved since the home visit. According to her teacher Mrs. Bigham, she tells her classmates that if they don’t behave, teachers will come to their house.”*

*“He has stopped using profanity to express himself in class according to Mrs. Bigham.”*

*“He is in foster care and has attended Mrs. Bigham’s class twice since we conducted a home visit.”*

*“Her grades and attitude have improved since the home visit. Attendance continues to be an issue.”*

*“The mother is more active in communicating with the school personnel about her daughter’s attendance and academics.”*

*“The father has developed a working relationship with the school. The student is currently working on improving her attendance.”*

*“The student’s academic grades and attendance have improved since the home visit.”*

*“The mother has started calling the school on a regular basis to check on her daughter’s attendance and grades since the visit.”*

*“The student has developed a relationship with the school staff to assist her with issues that may arise.”*

*“The student’s attendance and grades have improved since the home visit.”*

*“The grandmother and student have developed a positive relationship with the school personnel. The student’s grades and attendance have improved drastically.”*

*“The parents have developed a working relationship with the student’s teachers to assist in improving her attendance and grades.”*

*“The student’s academic grades and attendance has improved since the initial home visit. The student has developed positive relationships with her teacher and supportive staff members.”*

*“The student is currently working on improving his attendance and academic grades.”*

*“The mother now has a different perspective on the school and staff at Vashon since the home visit. She has stated that she feels good about her son attending the school after the visit.”*

*“The foster father has developed a positive relationship with the school.”*