

Meet our New Team Members!

HOME WORKS! continues to grow. We have recently found the missing piece to our Data Team in [Kathy Coyle](#), our new Data Manager. [Lauren Chelew](#) has been hired as our new Special Assistant to the Executive Director, and [Barbara Criner](#) is our new Training Facilitator. In addition, we have welcomed four new Program Directors to the team: [Harolyn Harris](#), [Judy Perkins](#), [Betty Tobler](#), and [Tricia Wells](#). We are so excited to welcome these talented individuals to HOME WORKS!

HOME WORKS! in the *St. Louis Post Dispatch*

Lisa Koester learns more about her fifth-graders sitting on their living room couches than she ever would in the classroom. On a recent afternoon, the Maplewood-Richmond Heights teacher paid a visit to one of her pupil's homes, offering her a personal parent-teacher interaction. "I could be doing this or pouring over lesson plans in my classroom," Koester said afterward. **"It gives me a huge advantage. You know how valuable it is and just make it a priority."**

It just not always so easy getting teachers there... [Read more about the wonderful work teachers are doing through HOME WORKS!](#)



Staff at Hazelwood's Southeast Middle School discuss aspects of HOME WORKS! training as they prepare for their first year making home visits with [The Teacher Home Visit Program](#).

Spotlight On: Our Data Team

Gathering data on the effectiveness of teacher home visits is crucial - for us to see what works and what changes need to be made to best increase academic achievement, attendance, and behavior; for our donors to see that supporting us is a great investment; for our schools to see what a difference family engagement the HOME WORKS! way makes; to add to the literature on parent and family engagement; and to put us in a position to get the big bucks from the state and federal level to expand our program and do the large evaluation that is needed to scale nationwide.

To do this, we had a database built, hired an in-house data manager, and engaged [EMT Associates](#) in Folsom, California. EMT is using a mixed-methods evaluation design that links process and outcome evaluation components to articulate the relationship between program implementation and the achievement of outcomes on parent engagement, student attendance and behavior, and standardized test scores that can be attributed to program delivery.

Special recognition to our Data Team: Margaret Scordias, Database Builder, and Kathy Coyle, Data Manager. In addition, we work with Matt Goodman, Data Manager at EdPlus, and have the input of Stuart Kerachsky, formerly at Mathematica and the US Department of Education. All are working relentlessly to push for accurate, informative results.

Spotlight On: Adams Elementary

On October 10th, Adams Elementary School, St. Louis Public Schools, held its first HOME WORKS! Family Dinner. Families, teachers, and staff came together to share a meal, discuss home visits, and got to know each other. It was a successful night of sharing, listening, and learning for everyone. Principal Cameron Coleman noted, **"Teachers can't stop remarking how much they are learning at the home visits. In fact, I am wondering how we got along without them."**



The theme of the night was "Adams' Families are the Stars of our Crown."



Ms. Loewen (back right) and Ms. Schuessler (front) sharing a meal with Adams' families and talking about their children's academic success.

HOME WORKS! appreciates you

A huge thank you to everyone who donated during the 2013-2014 fiscal year! Because of your support, teachers in 33 schools in seven districts were able to make 4,100 home visits! [Please continue your support.](#)

Did you know?

Every 26 seconds a child in the U.S. drops out of high school—that's 1.3 million students each year. On average, only 72% of America's children graduate from high school. (*American Graduate, 2014*)

HOME WORKS!
314-727-2727

www.teacherhomevisit.org
executivedirector@teacherhomevisit.org